

## Conducting Environmental Assessments During Foodborne Illness Investigations

AFDO Bootcamp and Danny Ripley February 14, 2024

## Objectives



Discuss foodborne illness impact



Describe the foodborne investigation team

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Discuss contributing factors and their antecedents



Describe the methods of an environmental assessment



Summarize traceback investigations and control measures



Provide case-in-point investigation summarizing the methods of an environmental assessment



# Poll Question 1

Indicate the number of years you have worked as an environmental health specialist (EHS) and/or in food

safety.

- A. <1 year
- B. 1-5 years
- C. 5-10 years
- D. >10 years
- E. I do not work as an EHS or in food safety





## Poll Question 2

How many foodborne outbreak investigations have you participated in?

A. 0

- B. 1-5
- C. 6-10

D. >10





## Foodborne Illness in the United States





## Cost Associated with Foodborne Illness

Average annual economic burden associated with the 15 major pathogens identified through outbreak response = **\$15.5 billion** 

- Acute and chronic illness medical costs
- Costs associated with lost wages
- Costs associated with premature deaths







## Goals of the Outbreak Investigation



# Three Core Disciplines of Outbreak Team



- Case-based surveillance
- Interviews
- Hypotheses generation
- Conducts Epi studies
- Data analysis
- Final reporting

- Investigates environments
   linked to illness
- Collects data and samples
- Interviews workers
- Reviews food systems
- Initiates control measures

- Analyzes clinical, food, and environmental samples
- Interprets test results
- Coordinates testing among laboratories



# Purpose of the Environmental Investigation

Determine what went wrong and why

Initiate control measures

Communicate findings to the team



## **Environmental Health Activities**





## Routine Inspection vs Environmental Assessment



## **Routine Inspection**

- Broad snapshot
- Non-targeted
- Code/regulation based
- Identify violations

## **Environmental Assessment**

- Focusses on a hypothesis
- Targets specific food, process, people and/or point in time
- Identify system failures





## **Retail Food Establishment System**





## **Contributing Factors**

**Contributing Factor(s)** – are the most likely conditions that contribute to the contamination, proliferation and/or survival of the etiologic agent or suspected agent. (CDC – NEARS)



https://www.cdc.gov/nceh/ehs/nears/cf-definitions.htm



## **Contributing Factor Examples**

C1 - C15	P1 - P12	S1 – S5
Contamination	Proliferation	Survival
Natural toxin	Improper refrigeration	Inadequate acidification
Poisonous substance	Prolonged cold storage	Improper reheating
Infected worker handling food	Improper hot-holding	Improper cooking of raw foods of animal origin
Unclean equipment	Inadequate cooling	
Raw/ready-to-eat contamination	Inadequate thawing of frozen foods	
Bare hand contact of ready-to-eat food	Anaerobic packaging	
Contaminated food eaten raw or lightly cooked	Excessive time and temperature abuse during preparation	



# **Determining Contributing Factors**

- Use available Information
  - Environmental assessment
  - Epidemiologic studies
  - Laboratory findings
- Consider applicability and impact on the outbreak
  - Must make logical sense
  - Must have a relationship with food, practice, person, and/or etiology
  - Not always limited to one contributing factor
- Understand contributing factor ambiguity
  - Subject to interpretation
  - Team consensus







# Determining Contributing Factors

#### You are investigating a Lab-confirmed Salmonella outbreak

- 7 people from 4 households are ill
- Several different foods reported
- No clear Epi-link to any one food
- All reported foods were prepared on or stored in prep cooler A





## **Observational findings:**

- 1. Raw chicken juice on Cooler A prep table
- 2. Reach-in dairy cooler at 55°F
- 3. Hand sink out of order in public restroom
- 4. Rice improperly reheated to 115°F



# Poll Question 3

## Given the environmental observations:

- 1. Raw chicken juice on Cooler A prep table
- 2. Reach-in dairy cooler at 55°F
- 3. Hand sink out of order in public restroom
- 4. Rice improperly reheated to 115°F

Which observation(s) are the most appropriate to report as contributing factor(s) for this outbreak?

A. Observation 1

- B. Observations 1 and 2
- C. Observations 1, 2, and 4
- D. Observations 1-4



## **Determining Contributing Factors**

### You are investigating a Lab-confirmed Salmonella outbreak

- 7 people from 4 households are ill
- Several *different* foods reported
- No clear Epi-link to any one food
- All reported foods were prepared on or stored in prep cooler A



### **Observational findings:**

- 1. Raw chicken juice on Cooler A prep table
- 2. Walk-in storage cooler at 48°F
- 3. Hand sink out of order in public restroom
- 4. Chili improperly reheated to 115°F



## **Contributing Factor Hypothesis Generation - Resources**

International Association for Food Protection

## Procedures to Investigate Foodborne Illness

Sixth Edition



## Contributing Factor Hypothesis Generation – Resources Example

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**Key D** Situations that likely contributed to outbreaks of foodborne diseases when vegetables were implicated as vehicles



# Contributing Factor Hypothesis Generation

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Raw /	Bacteria													
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	Shigella			✓		✓								
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	Cryptosporidium and Giardia)													
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# Contributing Factor Hypothesis Generation Norovirus

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HERBS	GREEN ONIONS/PEPPERS	·										
Raw /	Bacteria											
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	Salmonella	$\checkmark$	✓			$\checkmark$	$\checkmark$	✓				
	Shigella			$\checkmark$		✓						
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	Cyclospora cayetanensis			×								
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	Hepatitis A Virus			×								
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Raw	Bacteria											
	Escherichia coli STEC\VTEC	$\checkmark$				$\checkmark$						
	Listeria monocytogenes					$\checkmark$	$\checkmark$					
	Salmonella					✓						
	Shigella			×								
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	Cryptosporidium and Giardia)											
1	Hepatitis A Virus			×								
	Norovirus			X								



## **Environmental Antecedents**

**Environmental Antecedent(s)** – Environmental antecedents are conditions leading to the contamination, survival, or increase of biological or chemical agents in food. (CDC-NEARS)





# **Determining Environmental Antecedents**

- Primarily determined by interview
  - Managers
  - Food workers
- Often multiple potential antecedents
- Consider those that best apply
  - Should make logical sense
  - Should relate to your contributing factor(s)
  - Should relate to implemented control measures
- Ask the "5 Why's"





## **Environmental Antecedent Examples**

People 

Lack of training on specific process Lack of managerial oversight Poor attitude/food safety culture High employee turnover Insignificant staffing Lack of sick leave for good practices Lack of needed supplies Insignificant capacity of equipment Improperly sized or installed equipment Lack preventative maintenance on equipment Poor facility layout Equipment improperly used Staff not following facility process Insufficient process to mitigate hazard Improperly used TCS/non-TCS food

# Applying the "5 Why's"

**Contributing factor:** Insufficient Cooking of ground beef (S-1) was identified

Why was the raw ground beef undercooked?

 A new deli/pizza worker who was assigned to the cook line that night, undercooked the food

Why did the pizza/deli worker undercook the food?

Worker stated he was not trained on the gill line prior to that evening

Why was the pizza/deli worker not trained properly?

 The manager forgot to go over the basic cooking protocols with the deli/pizza worker that evening

Why did manager forget to inform the worker about the cooking protocols?

• The manager was overwhelmed due to the shortage in staff that evening

Why was there a staff shortage?

 Manager stated that they cannot compete with salary demands necessary to keep a fully-staffed team on board



## Poll Question 4

Which of the following environmental antecedent categories *best* represents the poorly trained and managed pizza/deli worker and the staffing challenges?

- A. Food
- B. People
- C. Economics
- D. People and Economics



# Applying the "5 Why's"

**<u>Contributing factor</u>**: Insufficient Cooking of ground beef (S-1) was identified

- Q1: Why was the raw ground beef undercooked?
  - A1: Deli/pizza worker assigned to cook line that night who undercooked the food
- Q2: Why did the pizza/deli worker undercook the food?
- A2: Worker stated he was not trained on the gill line prior to that evening
- Q3: Why was the pizza/deli worker not trained properly?
  - A3: The managek folg MANA GERIAIDE VERSIGNING protocols with the deli/pizza worker that evening

Q4: Why did manager forget to inform the worker about the cooking protocols?

- A4: The manager was overwhelmed due to the shortage in staff that evening
- Q5: Why was there a staff shortage?
  - A5: Manager stated that Ency Camiles compete with the wage demands required to keep a fully-staffed team on board



## Contributing Factor and Environmental Antecedent Examples

AGENT	ENVIRONMENTAL FINDINGS	CONTRIBUTING FACTOR	ENVIRONMENTAL ANTECEDENT
E. coli	Burgers cooked to 140°F. Employee not trained.	Survival	Improper training ( <b>People</b> )
Salmonella	Raw eggs used as ingredient for dressing.	Contamination	Contaminated ingredient ( <b>Food</b> )
Norovirus	Poor handwashing due to lack of kitchen hand sink.	Contamination	Inadequate sinks available ( <b>Equipment</b> )
C. Perfringens	Cooler holding food at 50°F. Repairs too costly.	Proliferation	Financial difficulties ( <b>Economics</b> )
B. cereus	Inadequate acidification of sushi rice	Proliferation	Protocol not followed ( <b>Process</b> )



## **Environmental Assessment**

**Environmental Assessment:** The systems-based component of a foodborne illness outbreak response that fully describes how the environment contributed to the introduction and/or transmission of agents that cause illness or could cause illness – CDC NEARS





## **DATA-DRIVEN** Assessments

Outbreaks are always limited to information and data

Plan assessment activities around the data available

Assessments may require several visits, depending on new developments

Focus and direction may change significantly with new data

Always remain open to hypothesis change



Environmental

Assessment Pt.3

# Preparing for the Assessment

#### CONSULT WITH YOUR OUTBREAK TEAM

Examine available outbreak information

- Causative agent
- Onset of illness among cases
- Likely exposure dates/meals/locations
- Build a working hypothesis
- Collect food establishment information
  - Existing regulatory records
  - Menus, recipes, product formulations
  - Relationships among chain establishments
  - Consult with routine inspector
- Prepare a checklist of questions
  - Unusual events, equipment failures/repairs
  - Changes in processes or operations
  - Employee and customer feedback
  - Related processes, food, and conditions



## Manager Interview

## Introduction

- Establish rapport
- Inform the manager of the purpose of visit

Avoid accusations

Avoid leading questions and bias

Consider communication barriers

Be prepared for potential questions

- Appropriate feedback general outbreak information
- Inappropriate feedback specific case information



## **Establishment Observation**

Should be conducted with manager or person in charge

Facilitates understanding of general layout, flow of food, and systems

Collect objective data on foods or activities with epi signals

If pathogen driven response, focus may narrow on specific conditions or practices

If food or pathogen is not Epi/Lab implicated:

- Form a hypothesis and use critical thinking skills
- Focus on available data
- Commonly-associated pathogen/food/practice relationships





## **General Facility Flow Diagram**



Source: Selman and Guzewich



# **Specific Food Flows**

<b>~</b>
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Valuable for Complex multi-ingredient and/or multiday prep food vehicles



Provides insight into the people, processes, and ingredients



Helps target specific steps for observation/recreation of events



Can help rule in or rule out contributing factors



Allow better insight into potential environmental antecedents



Can help laser-focus control measures


# When is a food flow appropriate?





### **Process Food Flows**



# Specific Data for Each Step

Location within the facility

Specific ingredients

Date, time, and duration

**Critical limits** 

Equipment involved

People involved





## Food Flow Example





# **Reconstruction of Events**

- Helps to better understand what did and did not occur
- Visual observation of specific food preparation or activity
- May be broad (entire build) or narrowly focused (single step)
- Measure critical limits and document observations
- Focus on deviations from initial descriptions or provided protocols
- Other activities to consider during reconstruction of an event:
  - Employee interviews
  - Food sampling
  - Environmental sampling
  - Records collection





# Employee (worker) Interviews

Should occur as soon as possible Target staff who made implicated food Ask open-ended questions Use food flow (if available) to assist Interview workers in private Take detailed notes

May be scheduled at later time

- Epi may request to conduct interviews
- Important to get contact information
- Ill employee data are subject to HIPAA





# Poll Question 5

#### Have you ever collected environmental samples?

A. Yes B. No





# Sampling

- Stool Specimens
- Food Samples
- Water Samples
- Environmental Samples









# **Environmental Surface Sampling**

- Environmental sampling can be a powerful tool to support the outbreak investigation
- Collaborate with laboratory <u>before</u> an outbreak occurs to determine:
  - Proper methodology
  - Proper swab materials to use
  - Proper transportation and storage
  - Chain-of-Custody (COC)
- Collaborate with laboratory <u>during</u> outbreak to determine:
  - If sampling is appropriate
  - How many swabs to collect
  - When to expect delivery of samples to the lab
  - Confirm appropriate tools and delivery method





# **Environmental Sampling Considerations**

#### **Planning and Preparation**

- Coordinate and Communicate with Epi and Lab
  - What to Sample
  - Where to Sample
  - When will they arrive at the Lab
- Supplies
  - Sterile
  - Swabs vs Sponges
  - Make Sure they are not Expired
- Procedures
  - Aseptic?
- Team
  - Establish and Bring a Sampling Team







# **Environmental Sampling Steps**

#### Site Visit

#### • Observe

- Walk through the facility
- Identify Worker Practices
- Identify Areas of Concern
- Interview Workers
  - Review What You See vs What They Say

#### Identify locations

- Bases on Your Epi, Lab, EH Coordination
- Based on Interview and Observations
- Conduct Sampling
- Wrap Up and Submission





# Food, Water, and Stool Collection

Have a plan in advance

- Appropriate collection forms
- Necessary collection tools
- Appropriate training on collection methods
- Consider logistics and preservation of samples
- Holding food or water samples
  - Hold notices should be well understood
  - Best to obtain possession

Consult with laboratory services

- Amounts needed
- Appropriate storage
- Transportation

Communication with partnering regulatory agencies if will be receiving samples





# **Record Collection**

What records are needed?

- Consult with outbreak team
- Epi, Lab, and partnering agencies may have special requests

Collect records as soon as possible

May be removed or disappear in time

Make use of cameras where appropriated

- Facilitate quick communication
- Beware of people and branding
  - Menu
  - Recipes
  - Food labels
  - Food receipts, invoices
  - Customer receipts
  - Catering or delivery orders
  - Temperature, pH, acidity, time, sanitizer logs



- Illness policies
- Employee names
- Employee attendance records
- Sanitation policies
- Food preparation policies
- Numbers of meals served

### What if a contributing factor is not identified?

Implement general control measures

Target Risk Factors for foodborne illness



# Short and Long-Term Controls

#### Short-Term (immediate)

#### Address contributing factor(s)

- Hold
- Seize
- Cease/desist
- License sanctions
- Menu limitations
- Food embargo
- Closure
- Worker exclusion or restriction
- Food recalls

#### Long-Term

## May be specific to environmental antecedents

- Risk control plan
- HACCP plan
- Training
- Menu modifications
- Process modifications
- Equipment changes
- Supplier modifications
- Increase follow-up inspection frequency



### Risk Control Plan

	n n	isk control i				
Establishment Name:			Type of	Facility: Fu	I <mark>l Service</mark> Risk 2	£
Address:	<u>City:</u> Nashvi	lle <u>State</u> :	TN	Zip: NA	County: D	avidson
Time In: 10:20 AM Time (	Dut: 12:15 PM	Date: 8-4-17	Inspect	or's Name:	Danny Ripley	
Specific observation noted du	ring inspection:					
Employees were observed tou removing gloves, hand washin	ching raw foods g and daunting n	(breaking eggs) ew gloves.	then touc	hing ready-t	to-eat (RTE) foo	ds without
Applicable code violation(s): Personal Cleanliness (Rule 1200-23-0102( <u>3)(</u> a-d) Preventing food contamination (Rule 1200-23-0103(b) Gloves – use limitation (Rule 1200-23-0103-(d)(5)						
isk factor to be controlled: Cross-contamination from raw animal food to RTE food through contaminat surfaces.						ntaminated
Hazard:	Salmonella spp					
What must be achieved to gai	n compliance in	the future:				
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Regulatory Authority\_\_\_\_

Date



## Restriction or Exclusion of Ill Food Employees

- Exclude from work or restrict from food preparation based on the disease-causing agent
- Follow state and local guidance where applicable
- FDA food code has a section on food employee exclusion and restriction
- Exclusions and restrictions may not be adequate in all situations - Norovirus



https://www.fda.gov/downloads/Food/GuidanceRegulation /RetailFoodProtection/IndustryandRegulatoryAssistanceand TrainingResources/UCM194575.pdf



# **Communication of Findings**

Observation and interview data must be well-documented

- May become evidentiary
- Must be professional and legible
- Should be summarized and shared with outbreak team frequently
- Findings should be summarized

Contributing factor data should be consistent with Epi reports

- Ensure collaboration during final reporting
- Contributing factor should make sense

Environmental data from epi reports should match Environmental reports

- Ensure EH has input regarding contributing factors
- Ensure EH participates in final summary reporting





National Environmental Assessment Reporting System (NEARS)

Study of characteristics associated with outbreak establishments

Provides information that contribute to food safety

Local and state EHS collect and contribute data

Help meet FDA Retail Food Standard 5

Not an environmental assessment

Seven-part formal data collection instrument





## Traceback and Traceforward Investigations

The processes of following a food from point-of-service to source; then following from source to additional points-of-service

#### Purpose

- Determine source of contamination
- Facilitate recall efforts
- Find additional illnesses
- Test hypothesis about source

#### **Two Categories**

- Investigational Traceback Investigation
- Regulatory (Formal) Traceback Investigation





# Investigational Traceback

Local or State Agency Involvement (TDH, TDA, Metro's)

Informational or rapid source tracing

Strong laboratory, epi, and environmental evidence needed to initiate





## **Regulatory Traceback Investigations**



# Role of Local Health Departments

Your investigation could herald a multi-state investigation and traceback investigation

Your investigation should

- Implicate specific food item(s)
- Rule out point-of-service contamination

Interview cases for product details and where they purchased the food

Collect paperwork (e.g., receipts, invoices, shipping documents) from retail food establishments

Communicate findings to appropriate partnering agencies



# Poll Question 6

Which of the following must occur before a regulatory traceback investigation can occur?

- A. A food/ingredient must be implicated
- B. Records must connect the implicated food with the point of service
- C. Contamination at point of service must be ruled out
- D. All of the above



# **Product Recall**



<u>Class 1</u>: Will cause serious adverse health consequences or death

<u>Class 2</u>: The probability of serious adverse health consequences is remote

<u>Class 3</u>: The product is not likely to cause adverse health consequences



#### **Environmental Assessment Tools and Training Products**

Integrated Food Safety Centers of Excellence

<u>https://www.cdc.gov/foodsafety/centers/index.html</u>

Environmental Health Specialist Network

- <u>https://www.cdc.gov/nceh/ehs/ehsnet/resources/index.htm</u>
- <u>https://www.cdc.gov/nceh/ehs/nears/index.htm</u>
- <u>https://www.cdc.gov/nceh/ehs/elearn/eats/index.html</u>

Food and Drug Administration

<u>https://www.fda.gov/media/123908/download</u>

Association of Food and Drug Officials

<u>https://www.afdo.org/resources/sampling-resources/</u>

Council to Improve Foodborne Outbreak Response

• https://cifor.us/downloads/clearinghouse/CIFOR-Guidelines-Complete-third-Ed.-FINAL.pdf

International Association for Food Protection Procedures to Investigate Foodborne Illness – 6th Edition



#### November 2020 Chili Cook-off Outbreak Involving *Salmonella* Muenchen

#### Foothills of Great Smoky Mountains





#### Outbreak Identification



### Background

Annual 1-day event

November 12, 2020

5:00 - 8:00PM

30-year history

13 local competitors



Over a 1000 consumers/participants



#### Epi Investigation

**Contact Chamber of Commerce** 

Acquired registration contact list

Event-specific questionnaire emailed to participants

Case-control Study

- Univariate analysis
- Bivariate analysis
- Multivariate logistic regression analysis

Case – Salmonella symptoms, November 13-24, attended chili cook-off





#### Epi Curve





### Exposure Analysis

A	II informat	ion is current a	as of 12/20	)/2020 at 1300				
Analysis Excludes Missing Responses								
Fundament	Number III		Number Not Ill		Odde Datia	95% Confidence Interval		Chi-Square
Exposure	Exposed	Not Exposed	Exposed	Not Exposed		Lower Limit	Upper Limit	p-value
Rest A	84	11	134	33	1.88	0.90	3.92	0.0885
Rest B	85	10	127	35	2.34	1.10	4.98	0.0241
Rest C	76	16	101	55	2.59	1.38	4.86	0.0026
Rest D	84	12	109	50	3.21	1.61	6.41	0.0006
Rest E	87	8	138	26	2.05	0.89	4.73	0.0878
Rest F	87	7	132	29	2.73	1.15	6.51	0.0194
Rest G	76	18	124	33	1.12	0.59	2.13	0.7215
Rest H	75	19	126	39	1.22	0.66	2.27	0.5251
Rest I	83	10	129	37	2.38	1.12	5.04	0.0208
Rest J	76	17	121	43	1.59	0.85	2.98	0.1482
Rest K	77	16	107	50	2.25	1.19	4.24	0.0111
Rest L	71	20	105	58	1.96	1.09	3.54	0.0242
Rest M	77	18	129	34	1.13	0.60	2.13	0.7120



### Multivariate Analysis

Analysis Excludes Missing Responses						
Logistic Regression including All Exposures						
$\sum_{n=2}^{\infty} (n-200)$	Odda Datia	95% Confide	Chi-Square			
Exposure (n=209)		Lower Limit	Upper Limit	p-value		
Rest A	1.42	0.54	3.76	0.4769		
Rest B	1.10	0.38	3.20	0.8654		
Rest C	2.11	0.761	5.829	0.1514		
Rest D	3.50	1.23	9.94	0.0188		
Rest E	1.77	0.56	5.57	0.3276		
Rest F	2.08	0.55	7.87	0.2803		
Rest G	0.33	0.12	0.95	0.0393		
Rest H	0.39	0.14	1.08	0.0701		
Rest I	1.73	0.61	4.90	0.3059		
Rest J	0.55	0.20	1.49	0.2380		
Rest K	1.48	0.50	4.44	0.4820		
Rest L	0.81	0.36	1.79	0.5950		
Rest M	0.84	0.35	2.02	0.7007		
Late Arrival - After 6:00PM	1.96	0.99	3.88	0.0544		

The odds of having eaten at restaurant D is 3.5 times higher among those that are ill as compared to those that are not ill, with a 95% confidence the true value lies between 1.23 and 9.94.



#### Environmental Investigation Overview



#### Environmental Assessment




#### **Production Characteristics**





### Chili Food Flow



# Poll Question 7



# Which steps should be investigated? All Steps!





TN











# Critical Thinking Question



#### **Stealth Preparation Steps**





# Why did these contributing factors occur?



# Poll Question 8

Given:

- ✓ Improper use of equipment
- ✓ Inadequate equipment available
- ✓ Poorly executed food handling processes
- ✓ Lack of training of specific processes

Which environmental antecedents should be reported?

- A. Equipment, process
- B. Equipment, process, people
- C. Equipment, process, people, food
- D. Equipment, process, People, food, economics



## Why did these contributing factors occur?



# Food & Environmental Sampling

No leftover chili from Restaurant D

Samples collected from two additional restaurants

Collected 9 environmental samples on December 10



## Lab Analysis

- 6 clinical isolates
- Salmonella muenchen positive (0-6 alleles)
- Food and Environmental samples were negative
- USDA pork sample <u>linked</u> to our isolates
  - Isolated September 9, 2020
  - Routine USDA FSIS pig intestine sample
  - Same firm where 100 lbs. sausage was purchased
  - Whole Genome Sequence (WGS) linked



### Conclusions

528 individuals contacted/300 responded

- 99 cases and 175 controls (24 States)
- 4 hospitalizations; 0 deaths
- Only Restaurant D's chili was associated (OR=3.50; 95% CI=1.23-9.94)

Six (6) patient isolates and 1 USDA isolate were *Salmonella* Muenchen positive

WGS-linked (0-6 alleles)



### Conclusions Cont.

Four (4) contributing factors identified

- Survival (inadequate cooking)
- Contamination (use of buckets w/o sanitizing)
- Proliferation (improper cooling)
- Survival (inadequate reheating)

Environmental antecedents identified

- Improper use and type of equipment
- Improper training

Targeted control measures implemented

Training

Notices to address proper equipment use





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- TDH Foodborne and Enteric Diseases (FED) Program
- TDH State Public Health Lab Team
- TDH Environmental Health Team
- CDC EHS-Net
- AFDO
- Contact information: cedep.ehsnet@tn.gov

